

About Lupus Academy 2021



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Lupus Academy Chairs: 2021

The Chairs are rotated on an annual basis by agreement of the Steering Committee. This year the Lupus Academy will be chaired by:



Professor Zahir Amoura
France



Professor Richard Furie
USA

The Lupus Academy is the proud provider of the eLearning Course on SLE for the European League Against Rheumatism

eular
fighting rheumatic & musculoskeletal diseases together

About the Lupus Academy

The Lupus Academy is an independent medical education initiative led by a group of globally-recognised experts in lupus. It is funded through multiple grants, sponsorship and delegate registration fees.

Mission Statement

The Lupus Academy is a long-term initiative committed to improving patient outcomes in systemic lupus erythematosus (SLE) and allied diseases. By providing a highly interactive educational forum, the Lupus Academy is dedicated to sharing best clinical practice through the dissemination and discussion of cutting-edge scientific and clinical research.

Short History and Overview of Forthcoming Activities

The Lupus Academy provides engaging, interactive and leading edge education to physicians from around the world. Since 2012 the Lupus Academy has developed over 100 hours of live and enduring accredited CME activities and reached over 5500 learners with an interest in lupus.

The Lupus Academy hosts an annual meeting, which serves as the gathering point for the educational programme year, as well as further activities subject to the level of funding we receive. Each year the Lupus Academy has been able to offer further educational activities, such as regional meetings, roadshow meetings, enhancing its library of educational content and CME e-learning, and support for publications. By offering these multiple channels of education, the Lupus Academy Steering Committee ensures that all educational materials it develops are used in ways that can meet the educational needs of as many practicing ‘lupologists’ as possible and make a difference to the treatment and lives of patients with lupus.

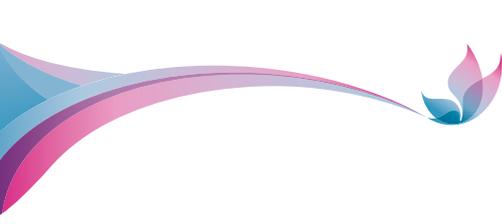
The Lupus Academy currently evaluates all of its educational activities to Moore’s Level 4 outcomes (Competence) and is planning on developing practice-based evaluations to assess its educational activities to Level 5 outcomes (Performance).¹ Our education is based on a rolling needs-assessment process, which identifies the clinical needs we must focus our education on, and regularly highlights the need for our learners to implement the effective management protocols for treating the various manifestations of lupus, understand updates to classification criteria and treatment regimens, and keep up to date with cutting-edge developments and techniques in research and clinical practice.

Reference

1. Moore, D, Green, J., Gallis, H. Achieving Desired Results and Improved Outcomes: Integrating Planning and Assessment Throughout Learning Activities. *Journal of Continuing Education in the Health Professions*. Winter 2009; 29: 1–15.

Figure. Evolution of the Lupus Academy’s Educational Activities.

2012	2013	2014	2015	2016	2017	2018	2019	2020
Annual Meeting (Barcelona)	Annual Meeting (Buenos Aires)	Annual Meeting (Berlin)	Annual Meeting (Rome)	Annual Meeting (Netherlands)	Annual Meeting (Lisbon)	Annual Meeting (Rio de Janeiro)	Annual Meeting (Warsaw)	Annual Meeting (Virtual)
		Asian Summit Meeting (Cebu)	Eastern Europe Roadshows (Belgrade/Budapest)	Middle East Summit (Dubai)	Asian Roadshow (Iloilo City)	European Roadshows (Paris & London)	Global Roadshows	China Highlights Meeting
		eLearning Modules	eLearning Modules	eLearning Modules	Webinars (x2)	Paraguay Roadshow (Asunción)		Global Roadshow Meetings
				Presentation Library	eLearning Modules	eLearning Modules	EULAR eLearning Programme	EULAR eLearning Programme
					Presentation Library	Presentation Library	eLearning Modules	eLearning Modules
							Presentation Library	Presentation Library



Steering Committee

The Lupus Academy is led by a Steering Committee of 12 international specialists in lupus, collectively providing a global view on lupus and best clinical practice. The Lupus Academy Steering Committee is committed to providing education and improving clinical practice through presentation and discussion of cutting-edge diagnostic and management issues relating to lupus.



Professor
Zahir Amoura
France



Professor
Eloisa Bonfa
Brazil



Professor
Ricard Cervera
Spain



Professor
Andrea Doria
Italy



Professor
Thomas Dörner
Germany



Professor
Richard Furie
USA



Professor
Bevra Hahn
USA



Professor
David Isenberg
UK



Professor
Bernardo Pons-Estel
Argentina



Professor
Sandra Navarra
Philippines



Professor
Ronald van Vollenhoven
Netherlands



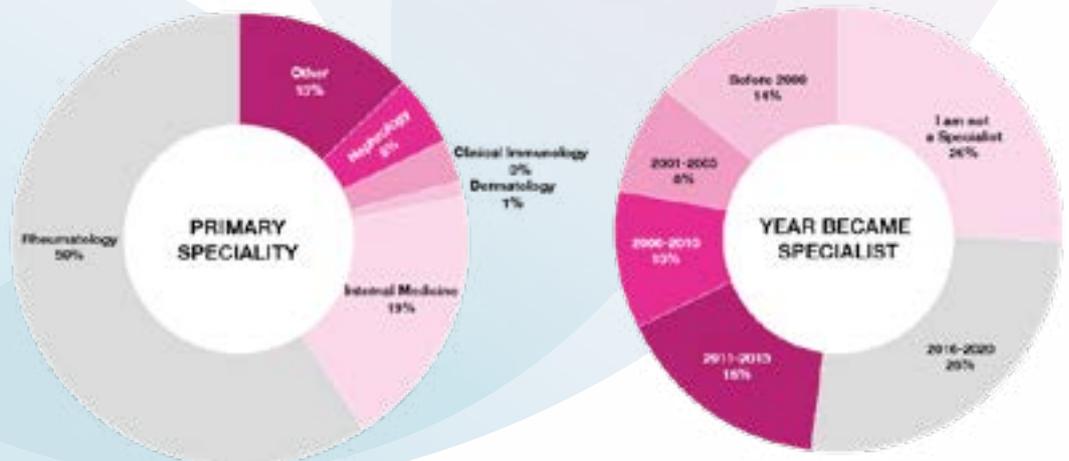
Professor
Murray Urowitz
Canada

More details about the Steering Committee and the Lupus Academy's educational activities can be found on the Lupus Academy's [website](#).

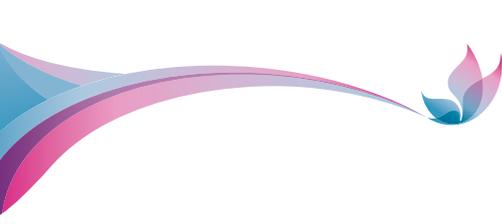
Lupus Academy: Current Learner Profile

The Lupus Academy has been providing accredited CME meetings and eLearning for more than 8 years. With more than 5500 learners from around the world, the Lupus Academy is committed to providing up-to-date and continuous education to those managing lupus in their daily practice.

Figure. Lupus Academy's global community of more than 5500 physicians and scientists.



In recent years the Lupus Academy has significantly expanded its educational offering and collaborations with like-minded partners, and has become a leading global provider of medical education in lupus. The Lupus Academy is currently developing its educational programme for 2021, including annual and regional meetings, expanding its online curriculum for its redeveloped eLearning platform, EULAR eLearning programme, quarterly newsletters, peer-reviewed publications, posters and a clinical practice audit.



Lupus Academy: Planned Activities (2021)

Recent and emerging developments in research and clinical practice are bringing new diagnostic and treatment strategies to patients afflicted by lupus. The Lupus Academy's 2021 educational programme will cover latest developments in lupus research, diagnosis and management through global and regional meetings, eLearning and continued development of enduring education materials hosted on the Lupus Academy's [website](#). This 2021 educational programme will be offered with CME credit. The development of each of the following materials is dependent on provision of educational funding.

10th Annual Meeting: Florence (Italy) or Virtual

The Lupus Academy is currently planning its 10th Annual Meeting programme, which will take place in Florence, Italy, 16-18th April 2021. The 10th Annual Meeting of the Lupus Academy will attract a target global audience of new and established specialists who treat patients with SLE.

Covid-19

Due to the 2020/2021 COVID-19 pandemic, the Lupus Academy has set milestones for making decisions. Our primary goal is to deliver the 2021 meeting as a hybrid meeting, comprising a small face-to-face meeting with a larger virtual component. The face-to-face meeting would include a minimum of 100 people, plus faculty, which we currently assume would come from European countries with COVID-compliant travel corridors, and featured sessions will be broadcast to a remote audience using our virtual meeting platform. We would support the meeting with online educational support materials, including a presentation 'catch-up' feature so that the remote learners can benefit from further sessions that took place in Florence. Faculty unable to travel will be incorporated remotely to the face-to-face meeting, where they can present and take part in discussions.

Lupus Academy will review the situation constantly, until 15th January 2021 when the final decision on the meeting format will be made. If it is not deemed possible for at least 100-delegates to join a face-to-face meeting, then the whole meeting will be delivered virtually, with full control from the studio with all the technical support, as we have delivered in 2020. Budgets for the two formats are very similar; budget that may be saved by not meeting face-to-face is then required for the additional costs of technical implementation.

10th Annual Meeting Preliminary Programme

The 2021 Annual Meeting Preliminary Programme has been developed with the Covid-19 pandemic in mind. Lupus Academy has surveyed learners and chosen programme topics to address current educational needs in both the clinical management and scientific research around SLE. A hybrid programme has been developed to ensure a live meeting, virtual meeting or hybrid meeting format meets these needs and provides the most interactive learning platform possible. We will deliver presentations, a debate, posters, workshops and our new case study-based thieves market, with audience participation and discussion through both live and digital mediums that will attract a global audience and regional perspectives on the management of SLE. The current version of the Lupus Academy's 10th Annual Meeting Programme can be accessed on our [website](#) and includes topics such as the use of novel treatment strategies alongside standard of care, lessons we can learn from other diseases, how translational medicine is transforming SLE treatment, skin kidney juvenile and CNS lupus, the role of interferon in lupus and much more.

Lupus Academy Online Resources

EULAR eLearning Course on SLE

The Lupus Academy is pleased to have developed a comprehensive and formal curriculum in SLE for EULAR, comprising 12 in-depth learning modules of lupus education. The course was launched in 2019 providing EULAR with the latest in lupus education, it has been very successful and a second edition with updates is planned for 2021.



Lupus Online CME Resource

In 2021, we plan to develop an online CME portal, which systematically addresses each need for lupus education. This will bring together current materials and new modules in one place as an evidence-based resource for physicians, which will be certified for CME credit.

Presentation Library

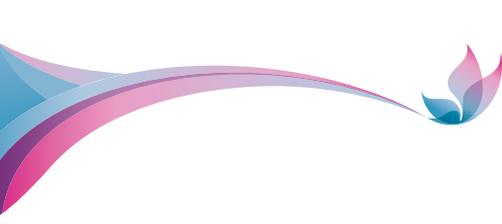
Presentations from Lupus Academy meeting are recorded and made available to the Lupus Academy community. This repository of lupus education currently comprises over 100 presentations, which can be used for personal educational benefit, or as a resource to support the delivery of small team meetings for healthcare professionals.

Lupus Academy Roadshows

Each year the Lupus Academy supports a number of regional meetings in collaboration with local institutes. We are planning 3–5 Roadshow meetings to take place in Europe, or globally (ex-US), where designed to attract 100–150 physicians to each of these meetings. These meetings will comprise one-day interactive programmes at a local university or hospital in close collaboration with local faculty with target audience of local medical professionals. If the Covid-19 situation does not permit live meeting, we can deliver also these meetings virtually. Lupus Academy regional meetings differ from roadshow meetings in that they are multiple day programmes and held at a meeting venue rather than an academic institute.

Lupus Academy Reports and Publications

Lupus Academy is keen to continue publishing articles and reports in the scholarly literature about its educational approaches. An early report on how Lupus Academy was established was published in the *Journal of European CME*.¹ Lupus Academy also presented a poster about its first 6 years at EULAR 2017 (17-2073).² The Lupus Academy's past two Annual Meetings have had the meeting abstracts published as a supplement in *Lupus Science and Medicine*.^{3,4} This year we plan to create and submit further posters and manuscripts detailing our recent experiences especially in light of the challenges we faced as a provider of education during the Covid-19 pandemic.



Meeting Highlights Reports

Following each annual and regional meeting, the Lupus Academy develops fully referenced highlights reports detailing the key learning objectives and content from each of its plenary sessions. These reports provide comprehensive insights into key topics in lupus research and clinical practice, ensuring our members are kept up to date with education provided at each of its annual and regional meetings, whether they are able to attend the meeting or not.

Newsletters

Development of quarterly newsletters in collaboration with our Steering Committee members provides a continuous update of regional educational activities, opinion pieces and interviews offering insight into the latest developments in research, education and clinical practice from around the world. These newsletters will help ensure our members are kept up to date across all the activities the Lupus Academy has planned each quarter.

Real World Evidence Longitudinal Study

Insights into clinical practice are a valuable core of the Lupus Academy's interactive meeting programmes, providing a platform on which physicians can exchange clinical practice experience and learn from interactive case studies. The Lupus Academy is planning the development of a multinational (Europe) Real World Evidence longitudinal study to map evolving practice, from physician and matched- patient/ patient reported outcomes experience, in collaboration with Lupus Europe. This study will proceed once we can sensibly implement this in the post-Covid-19 pandemic era, and subject to a minimum of three companies sponsoring.

References

1. Ball J, Cervera R, Elzebroek N, Levy RA, Pozniak E. Developing an appropriately supported CME-accredited programme in Europe. *Journal of European CME* 2013; 2(1): 37–44.
2. Cervera R, Furie R, Amoura Z, Jacobson A, Pozniak, E. THU0584 Five years of experience with the lupus academy: an effective model for building a robust community of practice for geographically diverse learners *Annals of the Rheumatic Diseases* 2017;76:426-427.
3. *Lupus Science & Medicine* Sep 2019, 6 (Suppl 2) Ai; DOI: 10.1136/lupus-2019-la
4. *Lupus Science & Medicine* Sep 2020, 7 (Suppl 2) i; DOI: 10.1136/lupus-2020-la.

Continuing Medical Education

All Lupus Academy activities are initiated and developed by the Lupus Academy Steering Committee and invited faculty, independently of any financial supporters. Each activity is developed according to relevant CME standards and where appropriate submitted for accreditation to the respective CME accreditation authority.

It is possible to gain CME credit from all Lupus Academy educational activities. We secure the most appropriate CME credit for the audience of the activity. We work in Joint Providership with an ACCME accredited provider to offer *AMA PRA Category 1™* credits which are recognised globally as well as in the US, we also apply to the relevant national CME body for the Roadshows, as well as European CME bodies, such as the UEMS-EACCME whose credits are also recognised internationally.

Contact Information

Lupus Academy Foundation

For questions about the Lupus Academy in the first instance please contact Nicole Elzebroek:

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